Teaching Curriculum

Lecture Outline
Part 1 of 3

Introduction

I.	We Must Teach the			Counsel of God to the Church.		
	A.	We	e need to convey a o	f Jesus' teachings.		
	B.	All	Scripture is given for our b_	(2 Tim. 3:16).		
	C.	Tea	aching the whole counsel of G	od helps people against error.		
	D.	Bib	olical examples of teaching th	e whole counsel of God.		
II.	Principles for Developing a Plan					
	A.	We	e need to be r	·		
	B. We need to be f		e need to be f	·		
		1.	When people are available (Acts 2:46, 20:7).		
		2.	Where people are available	(Acts 20:20).		
		3.	Various levels of Christian r	naturity (Heb. 5:13–14, 1 John 2:12–13a).		

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III.	Pr	rinciples for developing a plan (cont.)					
	C.	We	Ve need to consider various ways people learn (1 Cor. 9:22).				
		1.	W mode				
		2.	L mode - What we call "sermons" (Acts 20:7)				
		3.	D method – Interaction (Acts 17:17)				
		4.	S method – Asking questions (Matt. 16:15)				
		5.	A Hands-on learning (Mark 6:37–38)				
		6.	In the church we need all these learning experiences.				
	D.	Sul	oject matter considerations				
		1.	All teaching should becentered (2 Peter 3:18, Luke 24:27, Gal. 3:24-25).				
		2.	Some subjects may be more for one venue than another.				
		3.	Some topics need to be addressed more than others.				
		4.	Some topics may be covered by recommending seminars and training (as needed).				
		5	Truth and practice must be				

Don't forget the Old Testament!

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Introduction (1 Cor. 14:40)

De	veloping the Plan					
A.	What do we mean by "curriculum"?					
B.	Some resources to help you					
C.	The curriculum can be broken down into three distinct topic or category areas					
	1. Bstudy					
	2. Tstudy					
	3. CStudies					
D.	Some practical suggestions					
	I have found it helpful to think in terms of a fyear plan.					
E.	This is simply one approach for planning a curriculum of teaching for your church.					
Conc	lusion					